

June 2017

Your mission should you choose to accept it

1. Taking the leap:

- a. Areas of consideration _____
- b. Action steps _____
- c. Questions _____

2. Curriculum, curriculum, curriculum

- a. Learning styles _____
- b. Learning struggles _____
- c. Learning strengths _____
- d. Ideas _____
- e. Questions _____

3. Wired to learn

- a. Scaffolding – what it means

- b. Thinking outside the box – what can be defined as school for my learners

- c. How much “school” is too much “school”? _____

4. Keeping the sanity

- a. Goals – keep the main thing the main thing: _____

- b. Questions _____

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Notes for the next few slides

- c. _____

5. Recipe for an IEP

a. Keep it **SMART**:

- i. **Specific**
- ii. **Measurable**
- iii. **Attainable**
- iv. **Relevant**
- v. **Time-bound**

b. What that looks like:

specific goals such as; “*student name* will tie own shoe strings...”

measurable – steps can be developed

attainable – is it realistic to say your child will tie their shoes strings or will it take longer? Is this a realistic goal at all?

relevant – how important is tying shoe strings?

time-bound – this means that in a certain time, this goal will be reevaluated. “...will tie own shoe strings in 6 weeks”.

c. example

6. Road Map: solidifying your goals

- a. What areas of growth do you want for your child?

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i. Academic: _____

ii. Behavioral: _____

iii. physical goal: _____

if your child cannot attend to you, your number one goal should be behavioral

b. Vocabulary:

Differentiation: to change or alter a curriculum to meet the needs of the learner; that is, making it individualized.

Scaffolding: This is a learning that is supported, much like how scaffolding supports a building as it is being built. Once the foundation is hardened the scaffolding is systematically removed as the building is able to support itself.

Accommodations: different than above, this is things you may do to the area in which academics occur: soft lighting, earbuds or ear phones, iPad apps or computer programs, video or audio books...you get the idea

7. IEP or 504: similarities and differences